

# Pranshi Sahu

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## Professional Summary

As a fresh front-end developer, I am eager to utilize my skills and knowledge to create engaging and intuitive websites and web applications. I have a solid foundation in HTML, CSS, and JavaScript, as well as experience with various front-end frameworks and libraries such as React and Bootstrap. With a keen eye for design and attention to detail, I am passionate about creating user-friendly interfaces that enhance the user experience. I am a fast learner and committed to staying up-to-date with the latest industry trends and technologies. With strong problem-solving skills and a collaborative approach, I am excited to contribute to and grow with a dynamic team.

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## Education

Year	Degree/Examination	Institution/Board	CGPA/Percentage
2021	Bachelor of Computer Applications	Bundelkhand Institute Of Engineering And Technology, Jhansi	70.0%
2018	Intermediate (Class XII)	Sardar Patel Girls Inter College Hamirpur , Uttar Pradesh	58.0%
2016	Matriculation (Class X)	Sardar Patel Girls Inter College Hamirpur , Uttar Pradesh	86.0%

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## Internship and Certifications

**Newton School** | Trainee

June 2022 - Present

- Full Stack Web Development
- Technical Stack : HTML,CSS, JavaScript , React JS, Git & GitHub and DSA with java.
- participated in various coding contests organized by the platform.
- working on various projects like Restaurant Website. Mobile Tab Navigation and many more.

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## Projects

**YouTube\_Clone** | Newton School ([link](#))

October 2023 - October 2023

- User can search anything and play all videos smoothly.
- Explore a vast library of videos covering various topics.
- Search for videos using keywords or browse personalized recommendations.
- Engage with content through likes, comments, and subscriptions.
- Enjoy a seamless viewing experience across devices and screen sizes.
- Discover, learn, and be entertained by videos that inspire and inform.
- Experience the excitement of YouTube, recreated for your enjoyment.

### Tech Stacks used:

- **React**
- **Tailwind CSS**
- **HTML5**
- **API**

- Welcome to our YouTube Clone, a platform that allows you to explore, engage with, and share a wide variety of videos online. Our platform aims to provide a user-friendly and immersive experience, resembling the popular video-sharing website, YouTube.
- Discover a vast library of videos covering various topics, from educational content and entertainment to music, sports, and much more. With our YouTube Clone, you can easily search for videos using keywords or browse through personalized recommendations tailored to your interests.
- Join us on our YouTube Clone and embark on a journey of discovery, entertainment, and engagement. Start watching, sharing, and connecting with videos and creators that inspire, inform, and entertain you. Experience the excitement of YouTube, recreated for your enjoyment.

**Feature:** Responsive UI Design with functionalities

**Tech Stacks used:** HTML, CSS

**Description:** I have developed a responsive University website using HTML, CSS, and JavaScript, showcasing my web development skills and creativity. The website features a clean and professional design, with a user-friendly interface that adapts seamlessly to different screen sizes. I implemented interactive elements and animations to enhance the user experience and engagement. The website showcases important information about the University, including programs, faculty, events, and contact details. By creating this website, I demonstrated my proficiency in front-end web development and my ability to create visually appealing and functional websites.

**Meesho Clone** | Newton School ([link](#))

June 2023 - September 2023

**Feature**

- User can sign up for a profile
- Look for Different products
- Add to the Cart the selected products.

**Tech Stacks used:** ReactJs, React-Router-Dom, React Redux.

**Description:** This project is a Clone of Meesho. Where Users can sign up for their profile search for different products and add to cart the selected products, and go to payment section.

**Reddit Clone** | Newton School ([link](#))

March 2023 - August 2023

**Features:**

- User Login/Logout authorization.
- Users can register to make an account.
- Users can create accounts, create and manage their own subreddits, and submit posts.
- The ability for users to upvote and downvote posts after logging in.
- Users can post Images, links, and texts as well.
- You can comment after logging on to any post.
- it also had features of infinite scroll.
- Implemented proper synchronization of comments and vote count for a seamless user experience

**Tech Stacks used:** Nodejs, MongoDB, ExpressJS, Firebase, React.js, JavaScript, HTML, CSS,

**Description :**

This is a web application that allows users to register and create accounts. Users can create and manage their own subreddits, post images, links, and texts, and comment on any post after logging in. The application also features upvoting and downvoting of posts, as well as infinite scroll. The synchronization of comments and vote count is properly implemented to ensure a seamless user experience. The project is built using a tech stack that includes Nodejs, MongoDB, ExpressJS, Firebase, React, HTML, CSS, and JavaScript.

**Disney Hotstar Clone** | Newton School ([link](#))

February 2023 - March 2023

**Features:**

- Users can hover on feed elements to view movie/show details
- Can scroll the carousel for more options
- Can hover on brand names to see a short background video

**Tech Stack Used:** JavaScript, HTML, CSS

**Description:** This vanilla Javascript project shows auto-scrolled tabs on the top & carousel options on 3 different categories in feed & provides UI experience of a popular streaming app.

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## Skills

Computer languages	HTML, CSS, Javascript, Java
Software Packages	Bootstrap, React
Additional Courses Taken	Data Structure
Soft Skills	Written communication, Communication Skills

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## Co-Curricular Activities

- Solved more than 350+ questions on various platforms like LeetCode, GFG and Newton School.
- Actively participated in various coding competitions hosted by Newton School.